

12th June 2026



Histon & Impington
Brook Primary School

HIBPS Newsletter



Headteacher update

Dear Families,

Despite a week of very rainy and stormy weather, we are hoping for a dry day to celebrate our annual summer fair. We look forward to seeing lots of families there! A huge thank you to the PTFA and all the volunteers who have given their time to organise, prepare and run this event - we are incredibly grateful for your support. Many thanks also to you for all the donations you have contributed.

Year 4 and 5 have been using the glasses sent by the RNIB following their Visual Impairment Workshop a few weeks ago. The glasses help demonstrate what it is like to live with a visual impairment.

Some of our Year 6 children took part in the School County Netball Finals this week and made us very proud with their excellent skill and teamwork once again!

Year 2 have continued planting their sunflowers in the planters in our school Quiet Area—we are all now looking forward to watching them grow!

Many thanks for your support in donating chess boards. We are looking forward to creating a designated area for Key Stage 2 children, where they will be able to access the boards and enjoy playing chess each lunchtime from next week.

Thank you,

Richard Bakker
Headteacher



Meridian
Trust



School News – Dance Display to the School



Histon and Impington Brook Primary Whole School Dance Display 2026

On Friday 5th June, our Brook Primary dancers delighted the whole school with a dazzling dance display on the MUGA, showcasing the incredible routines they have been working on throughout the year.

The dancers performed a variety of styles, including commercial, street dance, ballet, musical theatre and contemporary dance. A highlight of the performance was their award-winning competition piece, Dancing Through Wonderland, which recently secured victory at the Cambridgeshire School Games.

We are incredibly proud of all our dancers for putting on such a vibrant, energetic and entertaining performance. Their enthusiasm, commitment and talent shone through in every routine.

A huge thank you also goes to the rest of the school for being such a fantastic and supportive audience.





School News – Dance Display to the School



School News – School County Netball Finals



On Tuesday 9th June, a group of Year 6 children travelled to Northstowe Secondary College to take part in the Schools County Netball Finals. Our team had qualified for this tournament following two earlier rounds in which they played superb netball. All of the teams competing on Tuesday had also progressed from their local areas, meaning the standard was exceptionally high and the competition fierce.

We were placed in a division alongside some very strong teams, including last year's champions. Despite this, our team performed brilliantly, winning two out of their four games and progressing to Pool 3 of the competition. In this pool, they went on to win all of their matches convincingly, finishing top of the group. I couldn't have asked for more from the children – their passing was slick, their movement and decision-making were excellent and it was a joy to watch them work together so positively. A huge well done to all of the children who took part – you did the school proud.

Thank you to Mr Fallon, who made a welcome return to coach during the first half of the tournament. He even received a round of applause from the children when he arrived; I'm not sure I've ever had that reaction when entering a room!

Thank you also to the parents who transported the children to and from the event, and a special thank you to Mrs Furniss, who stayed to support and help coach the team – your contribution was very much appreciated.

Mrs Inman



The Big Future – National Survey from the Children’s Commissioner – Please complete if you can!

As Children’s Commissioner, I’m writing to ask for your support in helping children at your school or college take part in my national survey, **The Big Future**.

Students can take part here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>

As schools and colleges return for the final weeks of the academic year, this is a valuable opportunity for children and young people to reflect on their experiences, share what matters most to them, and tell us about their hopes and ambitions for the future in their own words.

To encourage engagement, I am inviting schools and colleges to identify **student champions** who can help promote the survey among their peers. Student champions who generate particularly high levels of participation will receive a formal thank you from my office, recognising their contribution to amplifying young people’s voices. This is also an excellent example of leadership and participation that students may wish to reference in future personal statements, CVs and applications.

I want to hear from children and young people aged 0–18 from every background, in every part of the country. The survey asks about the things they enjoy, the challenges they face, the changes they would like to see in their communities, and what they believe a good childhood should look like today.

Participation in The Big Future also provides schools with an opportunity to demonstrate their commitment to civic engagement. The findings will help inform national conversations and decision-making about children’s lives and futures at the highest levels.

Schools and colleges with the highest response levels will receive formal recognition and will be invited to attend my final Festival of Childhood, celebrating the voices and contributions of children and young people from across England.

I have created a pack of resources, including an introductory video, lesson materials and FAQs, all available on my **website**.

I will publish the findings next year, and they will help shape the conversations and decisions being made about children’s lives and futures for years to come.

Thank you so much for your support.

Dame Rachel de Souza

Children’s Commissioner for England

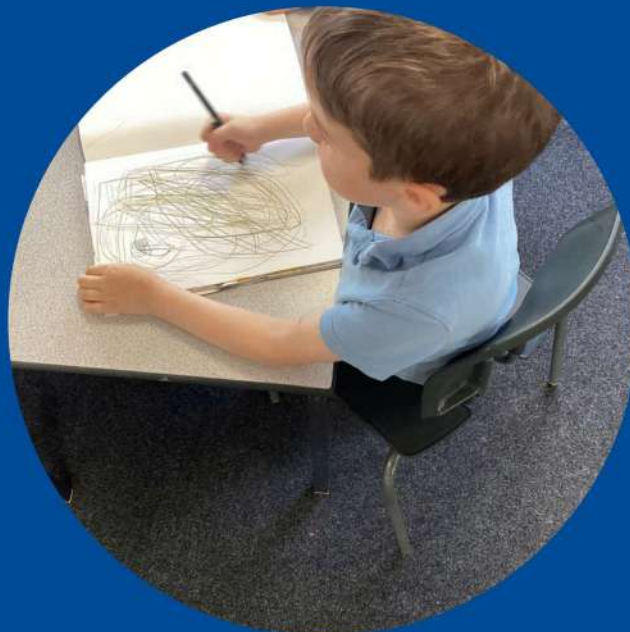


KS1 updates

Year 1 – exploring sliders and levers in DT



Year 1 – exploring Art and Music



Year 2 – investigating ocean habitats



Year 2 – making carnival masks





KS2 updates

Year 2 - making carnival masks



Year 4 - Andy Goldsworthy inspired Art



Year 4 - Andy Goldsworthy inspired Art



Year 4 - Andy Goldsworthy inspired Art





KS2 updates

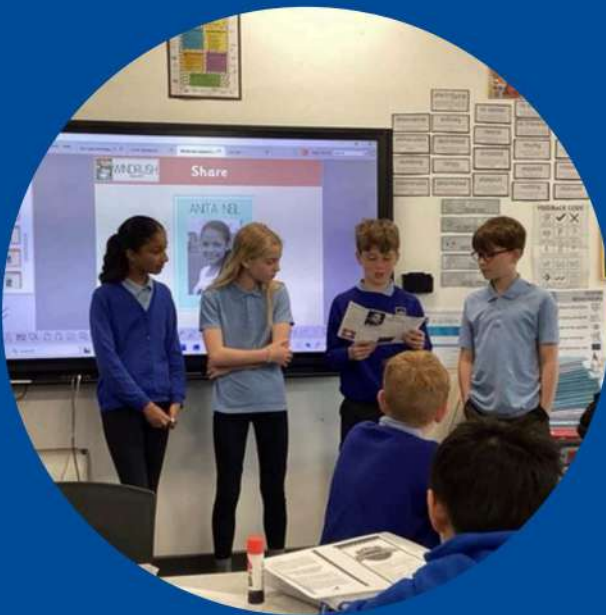
Year 5 - enjoying swimming lessons



Year 5 - ice cream treats from the PTFA



Year 6 - researching key Windrush individuals



Year 6 - exploring artists who are activists





Key Dates : Summer Term

<i>Date</i>	<i>Time</i>	<i>Event</i>
Monday 15th – Thursday 18th June	Every Day	All Years – Science Week
Tuesday 16th June	3.45pm–4.15pm	New Reception 2026 – Stay and Play Session
Monday 15th – Thursday 18th June	Every Day	All Years – Science Week
Monday 22nd June & Tuesday 23rd June	TBC	Year 6 – IVC Transition Days
Tuesday 23rd June	9.15am – 10.15am / 10.30am – 11.30am	New Reception 2026 – Small group play session
Thursday 25th June	6pm onwards	New Reception 2026 – New Parent / Carers Information Evening
Thursday 2nd July	TBC	Selected Students East Cambs Hub – Arts Showcase Event
Thursday 9th July	9.30am – 10.55am	Year 6 – Performance to KS1 and Reception
Wednesday 8th July	9.15am – 10.15am / 10.30am – 11.30am	New Reception 2026 – Play sessions
Thursday 9th July	1.45pm – 3.15pm	Year 6 – Performance to Parents
Wednesday 8th July	9.15am – 10.15am / 10.30am – 11.30am	New Reception 2026 – Play sessions
Thursday 9th July	1.45pm – 3.15pm	Year 6 – Performance to Parents
Thursday 9th July	6pm – 7pm	Year 6 – Performance to Parents
Thursday 16th July	4:30–6:30pm	Year 6 – Leavers Event

Summer HAF

Holiday Activities and

Your child could enjoy fun,

all completely free.



Children who receive benefits-related free school meals are eligible and can join us for up to 64 hours of holiday fun this summer.

Find out more
Scan the QR Code or visit
www.cambridgeshire.gov.uk/haf

Questions: HAF@cambridgeshire.gov.uk

**FULLY
FUNDED** ✓



What Parents & Educators Need to Know about SPORTS BETTING ONLINE

WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

Meet Our Expert

Bubba Gaedert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



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#WakeUpWednesday

The National College

Your Outside School Achievements!

We love seeing your fabulous achievements outside of school!

Please e-mail the office at office@brookprimary.co.uk if you have any achievements you would like to celebrate with everyone!

Please say if you and your child are happy for it to go in the Newsletter, in the school Celebration Assembly or on the Celebration Wall, or any combination of these.



Football Champions!

Oscar, Elbin & Miles at Willingham Football tournament last weekend.

The boys played some great games in the awful weather and finished third in their group!

Well done boys!

Your Outside School Achievements!

Player of the Season!



Well done Helena!

Who won Player of the Season, for Cambridge City Hockey
U10 girls after Easter.

Here she is proudly celebrating with her medal and
certificate.

What an amazing achievement!



HIBPS PTFA

REGULAR GIVING

No time for bake sales?

Here's the thing- our PTFA helps fund a range of enriching activities and projects. From new books your kids love, to amazing playground equipment, subsidising school trips that create memories and more.

However, we can only do it with your help. The good news? If you're time-poor but still able to give, then a regular donation is an easy way to contribute.

£10/month = less than two fancy coffees. But 50 families doing it = £6,000/year for our kids. They'll benefit from it. Everyone wins.

PAYROLL GIVING

Tax-efficient: £10 a month costs you only £8 (just £6 for higher rate taxpayers)

Charity name: Histon and Impington Brook Primary School Parent-Teacher-Friends Association
Charity number: 268870

On board? Click this [link](#) to get started

STANDING ORDER

Set up a standing order to:

Account number: 43091589
Sort code: 20-17-20
Bank: Barclays
Account name: Histon and Impington Brook School PTA
Ref: Your name

Email hijspta@gmail.com a [Gift Aid form](#) so we can claim an extra 25p for every £1 donated.